

SYMBOLIC PROGRAMMING

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SUMMARY — Automatic calculators can be programmed to interpret programs which have been written with symbolic instead of actual addresses. This method allows the calculator to assume much of the clerical burden which must otherwise be borne by the programmer.

programmers use expedients of one sort or another. Usually it is possible to avoid the renumbering problem, but only at the cost of leaving a tangle of logic which makes the program more difficult to read.

INTRODUCTION

Programs for automatic calculators can be written with symbolic addresses instead of actual addresses. The automatic calculator can then, by means of a method to be described in this paper, read a symbolic program and convert it to an ordinary program with actual addresses. Three important advantages result from the use of this procedure.

a) The calculator assumes part of the clerical burden which must otherwise be born by the programmer during the initial writing of a program.

b) The programmer can insert modifications, additions, or deletions with very little effort and little chance of error. This can be done after the program has been tested or even used on the calculator.

c) The calculator can assume almost all of the clerical burden of incorporating library programs into newly written special programs.

While this method is applicable to many automatic calculators, it will be described here in the form that it takes when used with the IBM Type 701 and its associated units. This is a large-scale, binary calculating installation which uses single-address instructions. A more complete description¹ of this calculator is given in the proceedings of the Pittsburgh Meeting of the Association for Computing Machinery.

The programmer's problem is illustrated by the program shown in Table 1. This is a piece of a program written with actual addresses. After writing the original program, the programmer decided to insert an instruction between 0289 and 0290. This insertion has changed some of the succeeding addresses. It has not only changed the location of the following instructions, but it has also modified instructions.

In a long program, changes of the sort shown in Table 1 are impractical. It is altogether too much work to go through several hundred instructions, modifying every location and discovering every single other change which is necessary. When confronted by this problem, most pro-

TABLE 1

An Actual Program Which Has Been Modified

±	LOCATION	INSTRUCTIONS OR DATA	
		* OPERATION PART	ADDRESS PART
	0288	+ STORE	0868
	0289	+ R ADD	0702
	0290	+ ADD	0750
	0292	+ STORE A	0293
	0293	+ R ADD	(0000)
	0290	+ A LEFT	0001

THE METHOD OF SYMBOLIC PROGRAMMING

Consider, now, the symbolic program shown in Table 2. This is the same program as the one shown in Table 1, but it has been written with symbolic addresses. Some of the addresses in Table 2 are four-digit numbers while others are sequences of numbers punctuated with periods. The four-digit numbers are actual addresses while the punctuated numbers are symbolic addresses. The symbolic addresses are really symbols which stand for unspecified actual addresses.

The numbers in a symbolic address have no numerical significance and do not imply a definite sequence. A symbolic address is merely a name and the only requirement is that each distinct address have a different name, regardless of what symbol is chosen for that name. The periods which punctuate a symbolic address are not decimal points, but are merely markers. They serve as a guide to the programmer as to be worked but are not used by the calculator.

In Table 2, the insertion did not have repercussions throughout the program because the symbolic addresses have no fixed numerical or sequential significance.

One way to use these symbolic addresses is to use the number before the first period to indicate major breaks

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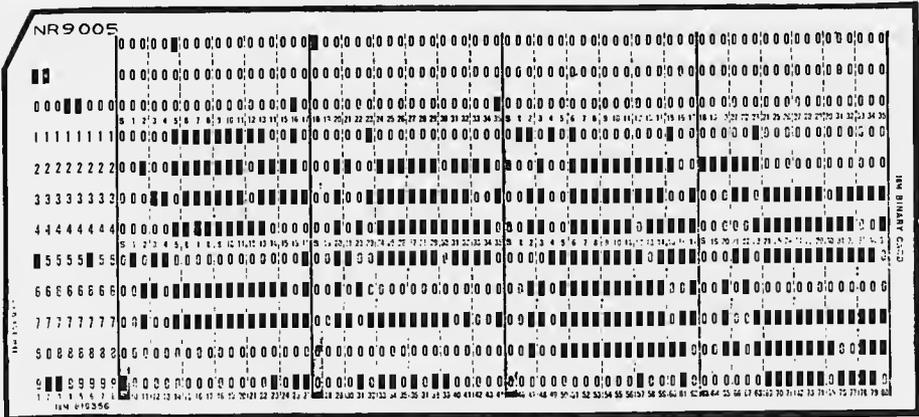


Fig. 3 - Finished Program, corresponding to Table IV and Fig. 2, punched on a "Binary Card" by IBM type 701.

TAB 2 . 1

An Original Program as Written by the Programmer

Location of Instruction	Read - Write		Subprogram
	Operation Part	Address Part	
2.1	Add	4.3	Store location of first address
2.2	Store Address	2.8	
2.3	Add	4.4	Store location of number of words
2.4	Store Address	2.10	
2.5	Store Address	3.10	Store location of end of file procedure
2.6	Add	4.4	
2.7	Store Address	3.12	Store location of end of record procedure
2.8	Reset and Add	0000	
2.9	Store Address	3.8	Insert first address for copy
2.10	Reset and Add	0000	
2.11	Shift Left	0001	Store number of words
2.12	Store	4.1	
2.13	Transfer on Plus	2.16	
2.14	Reset and Subtract	4.3	
2.15	Transfer	2.17	Store address increment
2.16	Reset and Add	4.3	
2.17	Store	4.2	
2.18	Transfer	3.8	
3.1	Reset and Subtract	4.2	Store next address with copy
3.2	Add	3.8	
3.3	Store	3.8	
3.4	Reset and Subtract	4.2	
3.5	Add	4.1	Is the record complete
3.6	Store	4.1	
3.7	Transfer on Zero	3.11	End of file procedure
3.8	Copy	0000	
3.9	Transfer	3.1	Delay until end of record
3.10	Transfer	0000	
3.11	Write	2052	End of record procedure
3.12	Transfer	0000	
4.1	Stop	0000	Index, 2N or TR OV 2N
4.2	Stop	0000	Space for manipulation
4.3	Stop	0002	
4.4	Stop	0001	

SHORT PROGRAMS

After a program has been written, using symbolic addresses, a deck of cards is punched containing just one instruction or number as well as its location per card. The programmer must then arrange the cards in the same order in which he wants the words in memory.

The assembly program is put in the memory and the newly prepared program deck is run in. As the calculator reads each card, it assigns the actual address at which the instruction or constant is to be eventually located. It then stores in the memory the symbolic location,² the newly assigned actual location, the word itself, and some identification.

At this stage, the program which is being assembled is stored in memory in a rather dilute form. Along with the word which is eventually going to be part of the program, there is other information about this word. The word in question is not necessarily complete, but after the whole program has been stored in this dilute form, the calculator has enough information to complete the final program.

In this dilute form, an instruction is stored with the following data:

- a) A 36-bit representation of the symbolic location (obtained from the card)
- b) An 18-bit representation of the actual location (assigned by the calculator at the time of reading the card)
- c) A 36-bit representation of the symbolic address part of the instruction (sometimes missing)
- d) An 18-bit space for the instruction (the sign and operation part are obtained from the card while the address part is either obtained from the card or to be determined by the calculator from the symbolic address at c).

By the time all of the instructions have been stored, each symbolic address which represents a location of an instruction or constant will have been associated with a corresponding actual address. However, the address parts of some instructions are symbolic and these have not yet received actual addresses.

The calculator, therefore, looks next at each symbolic address. Whenever it finds a symbolic address with no actual address, it interrupts the sequence and makes a search to find this same symbolic address somewhere else with an actual address. It then attaches this actual address to the symbolic address which needed it and goes on.

The calculator then makes a third pass through the information and prints one word per line printing all numbers and addresses (Fig. 2). At the same time the instructions are compressed, discarding all of the extra information which is not needed any longer. The compressed instructions are then punched on cards in binary form, as shown in Fig. 3, and the process is complete.

LONG PROGRAMS

Frequently, the simple process described above will not suffice because the program will not fit in the memory with all of the excess baggage which goes along with it at various intermediate stages. This limit comes at 384 instructions if the calculator is equipped with the full sized, 2048 word memory.

It is necessary to consider means for breaking the program into pieces which can be treated separately. The primary difficulty in doing this is that the process described in the above will not always work because an instruction may have, as its address part, the address of a word which is not in the memory at the time. The calculator will have to use part of the memory as a file of undetermined addresses where it can make a note of the addresses which it needs so that it can find them when it gets a chance.

The procedure is that the programmer puts the program cards in order as before. He then inserts heading cards to divide the deck into reasonably sized batches. These breaks should be inserted where there will be a minimum of cross reference.

The calculator then reads the cards as before but stops when it reaches the first heading card. It then goes through its file of instructions and addresses, and whenever it finds a symbolic address without an actual address it makes a search to see whether this symbolic address appears anywhere else in memory with an actual address. If it fails to find an actual address it adds this symbolic address to the undetermined address file (unless, of course, the undetermined address file already contains that particular symbolic address). Having accomplished as much as it can with this batch of instructions, it stores this batch on magnetic tape and goes on to the next batch.

Having completed all the batches, the calculator rewinds the tape and reads it. This time it is able to get all of the addresses which it could not get before; it can print the results, one word to a line, and compress each batch into a much shorter unit record, which it punches on binary cards.

LIBRARY PROGRAMS

Frequently, one would like to incorporate library programs into larger programs or to combine two independently prepared programs. This process has not proved to be too useful in the past but the symbolic programming method leads directly to a more powerful way of handling libraries. Libraries should be more useful with this symbolic address system because:

- a) The Programmer can conveniently modify, delete, or insert instructions in the library programs as needed.
- b) The calculator can assume the main burden of adapting the programs to each other.

Suppose that the programmer wishes to assemble two or more independently written programs.

If no precautions were taken, there would usually be cases where, for example, the address "14.2" might mean one thing in one program and something else in another. This confusion is eliminated by attaching a two-digit prefix to each symbolic address. A different prefix is used for each independent program. These prefixes are introduced on the heading cards which also serve to divide the instructions into batches as described in the above.

Synonyms will occur at the points of contact between independently written programs. For example, a number might be stored at the address "2.5" in one program and the same number might be stored at "9.3.8" in another program. These two symbolic addresses would then be synonyms because they would be two different names for the same actual address. The programmer must choose which of the synonyms are to be kept and which are to be discarded and must inform the machine of his choices. It is by doing this that the programmer states the relation between the programs. For example, if a programmer has a $\sin x$ program and a $\log x$ program, then by different choices of synonyms he can get a combined program for $\log(\sin x)$ or $\sin(\log x)$.

The synonyms are entered with one pair to a card. On the first pass, when it is reading the original cards, the calculator discards unwanted synonyms.

Except for these two minor complications, no difficulties are introduced when one uses library programs.

CONCLUSION

The IBM Type 701 can do this kind of program assembly at a rate of nearly 75 instructions per minute. It reads the original cards at the rate of 150 per minute and it prints the final report at the rate of 150 lines per minute. Most of the running of tape and calculating is done in the spare time during card reading cycles and printing cycles. Only occasionally does the calculator have to interrupt the accession of card or print cycles for other purposes, and then only for a few seconds.

The assembly program which is now in use is not fully self-checked. A revision which is now under way will be completely checked by arithmetical processes. A description of the checking has not been included in this paper because the additional complexity would have interfered with exposition and because it is not often convenient to transplant checking schemes from one calculator to another of different design.

This system of writing and using programs with symbolic addresses is a powerful tool for the experienced writer of complicated programs. It is not a very good system for the novice because it requires knowledge which is hard to acquire without some experience with a

simpler system. It is not a good system for very short simple programs since it requires too much apparatus. These simpler problems are easily enough handled by writing directly in the machine language.

While this system offers some advantage in the original writing of a program, it becomes of greatest importance when programs have to be modified or when the programmer wants to steal parts of an old program in order to write a new one.

Another IBM group, also using the IBM 701, has worked out a different assembly technique, which requires less of the calculator and is conceptually simpler. It may be preferable for people who do not often have to modify existing programs.

However, this system was conceived and worked out for a group whose programs are usually either utility programs, diagnostic programs, or programs which enable the IBM Type 701 to simulate other devices. In each of these cases the programmer is continually faced with the necessity for inserting small or large changes in programs which are already in use.

REFERENCES

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2. H. H. Goldstine and J. von Neumann, "Planning and Coding of Problems for an Electronic Computer, Part II, Vol. 1" Institute for Numerical Analysis, Princeton, N. J.; 1947.
3. J. W. Carr, "Discussion on the Use and Construction of Subprograms", Proceedings of the Pittsburgh Meeting of the A. C. M., May 2-3, 1952.
4. M. V. Wilkea, "Free Address System of Coding", Review of Electronic Digital Computers, Joint AIEE-IRE Conference, p. 114; February 1952.
5. The term "address" is ambiguous because it may refer either to the address part of the instruction or to the address at which the instruction is stored in memory. A convention which has been found useful is to use the term "location" for the address at which the instruction is stored and "address part" for the address which is part of the instruction itself.
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